

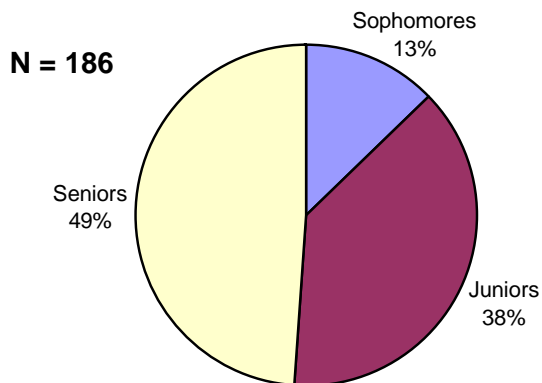
CAAP Reading Test - Summer 2002

CAAP Reading Description

This 36-item, 40-minute test measures reading comprehension as a product of skill in referring, reasoning, and generalizing. The student is required to derive meaning from several texts by (1) referring to what is explicitly stated; (2) reasoning to determine implicit meanings; and (3) drawing conclusions, comparisons, and generalizations beyond the texts. The test consists of four prose passages of about 900 words each that are representative of the level and kinds of material commonly encountered in college curricula. Because reading skills may be employed differently in varying materials, passages selected from published sources include fiction and nonfiction from the humanities, the social sciences, and the natural sciences. Each passage is accompanied by a set of nine multiple-choice test items.

UNA & National Norms	Mean Score	Standard Deviation
National Norm n =38,251	62.9	5.3
UNA n =186	62.7 49th percentile nationally*	4.9
• Arts & Literature Score	16.0 57th percentile nationally*	2.3
• Social & Natural Sciences Score	16.4 49th percentile nationally*	2.7

Number of Students by Class*



Percentage of Sophomores & Juniors increased by 22%

Student Classification	Number of Students	Mean Score
Sophomores	24	63
Juniors	71	63
Seniors	91	63
Transfers	58	62
Non-Transfers	128	63

Self-Reported Cumulative GPA

Self-Reported Cumulative GPA	Number of Students	Mean Score
Below 2.00	3	57
2.01 to 2.50	45	61
2.51 to 3.00	50	60
3.01 to 3.50	49	65
3.51 and above	39	66

Self-Reported Performance Effort



Proportion of "Tried my best" increased by 17%